Case Study

Epping Primary School

How has the eSmart Framework aided with how your school approaches its policies, curriculum and values?

The eSmart framework has had a huge impact on our school. By having this framework it has ensured that we update and create new policies where applicable. E.g. eSmart, Google, Gaggle and the Acceptable Use policy. We now have regular cyber safety session each term that classroom teachers run based on the scope and sequence provided by eSmart. Students receive an eSmart licence that is monitored each term and must be signed off to ensure they are meeting cyber safety requirements.

Based on our ATSS (attitude to school survey) we had noticed that students were happy most of the time but 50% of students had been bullied in the last 6 months. This led to our SSP (School Strategic Plan) having an wellbeing element, 'To reduce the number of inappropriate incidents on the yard'. We now use a program called Accelerus to add in any behaviours to ensure we can track them over time and ensure they are dealt with or followed up in a timely manner. This is still a work in progress as we are trialling better ways to ensure all staff members are aware when an incident is entered.

During the implementation of eSmart, we had noticed that our values were not displayed around the school, this has now been rectified and we display our values throughout the school.

At the beginning of each year we run a 'Start up Program' that allows children to settle back into school. During this three week program teachers run cyber safety session in the classroom. By the end of the three weeks students receive their Student Cyber Safety Agreement, as shown below. Each term it is reviewed and signed off on.

Student Cyber Safety Agreement
Epping Primary School

Student Licence

_____   _____
(Student)   (Principal or Teacher)

to being a polite, safe, responsible and ethical user of digital technologies.

As a student I continue to learn to use digital technologies safely and responsibly.
I will ask a trusted adult for help whenever I am unsure or feel unsafe.

_____   _____
Student's signature   Teacher/Principal's signature

Date:

_____

How do you provide the community with information on how to manage cyber safety and wellbeing as part of your eSmart journey?

During the implementation of eSmart we realised that we need to ensure parents know how to ensure their child is safe while online. Now we are sending home regular cyber safety information to parents via newsletters along with wellbeing information and services that are available.

Can you tell us about a special event that your school has run in relation to eSmart and your wellbeing programs?

Through the implementation of eSmart I have now arranged a 'Cyber Safety Day'. I have outsourced a known contact who comes into schools and runs workshops for students throughout the day, run a staff PD in the afternoon followed by a parent's information night. We are looking forward to having our guest speaker Kelly Moore as she is highly experienced in this field. The school community is very excited for this to take place. It will become a yearly day at Epping Primary School. We have also run a program called Tuning into Kids. This program is an evidence-based parenting program that focuses on the emotional connection between parents and children. In particular the program teaches parents skills in *emotion coaching*, which is to recognise, understand and respond to children's emotions in an accepting, supportive way. This approach helps the child to understand and manage their emotions. This program was run over a Term.