

eSmart Community Engagement Program

Cybersafety Workshops for Schools

NEW
in 2015



As part of our commitment to support school communities in being safe, smart and responsible online, we are pleased to offer our new **eSmart Community Engagement Program**. Our program provides school communities access to workshops which have been developed to extend positive attitudes towards technology use at home and at school. Our program aims to build awareness of cybersafety, and to encourage participants to make positive online choices.

eSmart Community Engagement workshops run for 90 minutes. Trends in technology and issues facing young people online are discussed, with a focus on promoting smart, safe and responsible behaviours and increasing wellbeing across the wider school community. They have been created for teacher and parent audiences, and can cater for up to 100 participants. Each workshop links to the eSmart Schools Framework. Prices start at \$300 for one workshop, with scaled payment options based on the number of workshops that are required.

Schools can select from six general workshops, or a customised package can be created to suit particular needs.

Parent Workshops:

- Educating – Protecting – Empowering.

Teacher Workshops:

- Pedagogical theories in the eSmart classroom.
- Practical tips for teaching an eSmart classroom.
- Encouraging parent and community links.
- Revising your eSmart curriculum.
- Promoting positive cyber safe cultures.

Coming in 2016: Student Workshops

To learn more about the eSmart Community Engagement Program, please contact:
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 **#eSmart_AMF**
esmartschools.org.au

eSmart[®]
Schools

An initiative of

**The Alannah
and Madeline
Foundation**
Keeping children safe from violence



A workshop overview

The table below provides a brief overview of what is presented in each workshop:

Parent/Community Workshop:	
Session title	Topics covered
Educating – Protecting – Empowering.	<ul style="list-style-type: none"> • What do we mean by 'digital literacy' and 'digital safety'. • What are kids doing online/popular sites. • Technology from a teens perspective. • Creating home rules/boundaries/acceptable use; making informed decisions. • Where to seek help/advice. • What legalities are involved with online behaviours.

Teacher Workshops:	
Session title	Topics covered
Pedagogical theories in the eSmart classroom.	<ul style="list-style-type: none"> • Bloom's Digital Taxonomy. • SAMR model. • Wheel of 'Padagogy'. • Define what is an 'eSmart Classroom'. • Evaluate current teaching and learning programs against current pedagogical theories.
Practical tips for teaching an eSmart classroom.	<ul style="list-style-type: none"> • Explore a range of digital teaching resources (web based, 2.0, mobile apps) and methods (cloud based, BYOD, 1:1). • Be guided with implementing and managing digital teaching resources and methods. • Appreciate the benefits these digital practices will bring to teaching and learning programs..
Encouraging parent and community links.	<ul style="list-style-type: none"> • Access a range of recommended resources to assist parent/carer education about digital literacy and digital safety. • Discuss case studies of positive parent and/or community partnerships with schools. • Develop a strategy to increase and/or improve parent/carer involvement with schools.
Revising your eSmart curriculum.	<ul style="list-style-type: none"> • Be guided through a curriculum audit process to evaluate current teaching programs. • Be presented with a suggested eSmart scope and sequence document. • Summarise the range of teacher/school resources that are available online (CyberSmart, BullyStoppers, ThinkUKnow, CeOP, CommonSense Media). • Discuss case studies of positive eSmart teaching and learning projects/ events that are being used in schools.
Promoting positive cyber safe cultures.	<ul style="list-style-type: none"> • Evaluate current school cultures and acceptable uses of technology. • Understanding of digital resilience and how to teach it. • Explore methods to promote teaching of the appropriate way/s to respond to unsafe online behaviours.

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